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ABSTRACT

The resource directory lists agencies helpful in resolving issues regarding higher education and disabled students. A brief analysis of provisions of the Rehabilitation Act of 1973 (Section 504) is followed by a listing of Section 504 Technical Assistance staff in 10 regional offices and a discussion of support and funding resources. Descriptions of agencies or publications are provided on the following topics: general awareness, disability awareness (hearing and vision impairment and learning disability), architectural accessibility, program accessibility, employment, independent living, legal resources, and federal resources. (CL)

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1982 - 83 RESOURCE DIRECTORY

The **1982 - 83 Resource Directory** has been designed to facilitate the resolution of questions regarding higher education and disabled students. It is intended to provide a selection of resources touching the major areas of concern within this field. This Directory may be useful to college or university administrators, faculty members, and counselors; Vocational Rehabilitation personnel; secondary teachers and counselors; service providers; parents; and disabled students. One section is specific to particular disabilities such as hearing impairment, vision impairment, and learning disability. Other sections focus generally on such areas as support and funding resources, awareness, architectural and program accessibility, employment, independent living, legal resources, and Federal resources. Although every need or inquiry may not be immediately answered through these resources, the user is encouraged to seek other contacts through those listed. Each person or organization in this directory will more than likely be able to suggest further resources to explore.

Since the issuance in May 1977 of the Regulations under Section 504 of the Rehabilitation Act of 1973 professionals have realized their responsibility to disabled people by assuring equal opportunity. Within the last five years educators and employers have made significant efforts to live up to that responsibility. Postsecondary educational institutions across the country have made great strides in providing equal access to their campuses and academic programs. The disabled consumer has also realized his own responsibility and individual commitment to assure the protection of his rights. While Section 504 may have been an incentive to institutions to assure equal access and

opportunities, the desire to continue is founded upon a basic respect for human dignity and a desire to utilize the human potential -- both of which are shared by disabled and nondisabled people.

A BRIEF LOOK AT PROVISIONS OF 504 REGULATIONS

Note: In the light of the emphasis on deregulation by the current administration changes in the Regulations may be issued . As of the date of this publication, however, the Regulations issued in May of 1977 continue to stand.

Section 504 provides that **"no otherwise qualified handicapped individual... shall, solely by reason of a handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance."** According to the Regulation, a "qualified handicapped individual," with respect to postsecondary and vocational education, is defined as one "who meets the academic and technical standards requisite to admission or participation in the recipient's education program or activity." -- from the Department of Education.

Specific to the area of postsecondary education: Section 504 prohibits discriminition against handicapped persons in recruitment, testing, admissions, and treatment after admission. Colleges and universities are required to make reasonable adjustments and change discriminatory policies to permit handicapped students to fulfill academic requirements, and to insure that they are not effectively excluded from programs because of physical barriers or the absence of auxiliary aids.

Architectural barriers must be removed where the program cannot be made accessible by other means. A university, however, is not expected to make all its classroom buildings accessible in order to comply with program

accessibility standards. It may have to undertake some alterations, reschedule classes to accessible buildings, or take other steps to open the program to handicapped students.

Provision of **auxiliary aids** often may be done by informing students of resources provided by the government (State Vocational Rehabilitation services) or charitable organizations.

For many handicapped persons no physical changes are necessary, but rather prejudicial attitudes and discriminatory policies must be changed to open the doors of opportunity. For many handicapped students full acceptance into the regular setting constitutes compliance with the regulations.

Groups of colleges **may not establish consortia** exclusively for handicapped students. Support services, as a whole, may not exclude from participation or deny benefits to any qualified handicapped student. Organizations, including sororities and fraternities, **receiving significant assistance** from a postsecondary institution also must comply with nondiscrimination requirements regarding the handicapped.

By now each postsecondary institution should have named a **Coordinator for 504 Regulations** and have completed a self-evaluation process in consultation with handicapped individuals and organizations. (See paragraph 104.6c of the ED Regulations.) June 2, 1980 was the deadline for recipients of ED funds to complete structural changes in existing facilities where necessary to achieve program accessibility.

The Office for Civil Rights has issued various policy interpretations. The Federal Register of Monday August 14, 1978, Part II contains the interpretations of the following areas:

Program Accessibility - program as a whole must be accessible.

Carrying Handicapped Persons to Achieve Accessiblity - not generally allowed as a final method of complying.

Participation of handicapped students in contact sports - student may not be denied because of handicap per se.

The Office of Civil Rights, U.S. Department of Education maintains a 504 Technical Assistance staff to answer your questions at each of the ten regional offices. Packets including a copy of the Regulations are available through these offices. Below is a list of their telephone numbers and addresses.

Region I: (Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont)
Regional Technical Assistance Staff
U.S. Department of Education
Office for Civil Rights, Region I
140 Federal Street - 14th Floor
Boston, Massachusetts 02110
(617) 223-4624 (Voice)
(617) 223-1111 (TDD)

Region II: (New Jersey, New York, Puerto Rico, Virgin Islands)
Regional Technical Assistance Staff
U.S. Department of Education
Office for Civil Rights, RegionII
26 Federal Plaza, Room 33-100
New York, New York 10278

(212) 264-2906 (Voice)
(212) 264-4880 (TDD)

Region III: (Delaware, District of Columbia, Maryland, Pennsylvania, Virginia, West Virginia)
Regional Technical Assistance Staff
U.S. Department of Education
Office for Civil rights, Region III
3535 Market Street, Gateway Building
P.O. Box 13716
Philadelphia, Pennsylvania 19101
(215) 596-6092 (Voice)
(215) 596-6794 (TDD)

Region IV: (Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee)
Regional Technical Assistance Staff
U.S. Department of Education
Office of Civil rights, Region IV
101 Marietta Tower, Suite 2211
Atlanta, Goergia 30323
(404) 221-2806 (Voice)
(404) 221-3322 (TDD)

Region V: (Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin)
Regional Technical Assistance Staff
U.S. Department of Education
Office for Civil Rights, Region V
300 South Wacker Drive, 8th Floor
Chicago, Illinois 60606
(312) 886-3064 (Voice)
(312) 886-3065 (TDD)

Region VI: (Arkansas, Louisiana, New Mexico, Oklahoma, Texas)
Regional Technical Assistance Staff
U.S. Department of Education
Office for Civil Rights, Region VI
1200 Main Tower Room 1930
Dallas, Texas 75202
(214) 767-2479 (Voice)
(214) 767-6599 (TDD)

Region VII: (Iowa, Kansas, Missouri, Nebraska)
Regional Technical Assistance Staff
U.S. Department of Education
Office for Civil Rights, Region VII
324 East 11th Street - 24th Floor
Kansas City, Missouri 64106
(816) 374-7264 (Voice)
(816) 374-5025 (TDD)

Region VIII: (Colorado, Montana, North Dakota, Utah, Wyoming)
Regional Technical Assistance Staff
U.S. Department of Education
Office for Civil Rights, Region VIII
Federal Office Building
1961 Stout Street, 3rd Floor
Denver, Colorado 80294
(303) 837-5295 (Voice)
(303) 837-3417 (TDD)

Region IX: (Arizona, California, Hawaii, Nevada, Guam, Trust Territory of Pacific Islands, American Somoa)
Regional Technical Assistance Staff
U.S. Department of Education
Office for Civil Rights, Region IX
1275 Market Street
San Francisco, California 94103
(415) 556-7140 (Voice)
(415) 556-1933 (TDD)

Region X: (Alaska, Idaho, Oregon, Washington)
Regional Technical Assistance Staff
U.S. Department of Education
Office for Civil Rights, Region X
1321 Second Avenue, Mail Stop 527
Seattle, Washington 98101
(206) 442-2618 (Voice)
(206) 442-4542 (TDD)

SUPPORT AND FUNDING RESOURCES

There is very little money available on the Federal, state, and local levels for postsecondary programs attempting to meet the needs of disabled students. In addition, Federal financial assistance for individual students has been drastically cut. Administrators, faculty members, and students are therefore, faced with the difficult mission of providing for and satisfying those needs in the most cost effective manner possible. Ingenuity and creativity are invaluable resources for the development of inexpensive programs. Yet, solutions are often located solely through a little investigative work. Programs and services that already exist on campus such as Learning and Tutorial Centers, Media and Technology Centers, Career Development Programs, and Field Study Programs should be utilized by and generalized to the entire student population, including disabled students. The postsecondary institution should also be fully aware of any ongoing community programs such as Centers for Independent Living and, if possible, build on those programs or rely on their expertise for developing campus based programs. Experienced disabled students are also invaluable resources.

In addition to support services, often there are funds available within the institution. Locating these funds and utilizing even a part of them, may also require some investigation. The administrator should be aware of and in contact with the Resource Development Specialist at the institution to express the needs of the disabled students and share any proposed plans for use of funds. It is important that those concerned with the rights of disabled students become involved in the budgetary process of the institution.

It's not likely that all of the financial or support needs will be met by the institution. Therefore, it is equally important that the Resource

Development personnel, Student Service personnel, and any other people involved in the provision of an accessible program be aware of other resources to investigate.

Administrators should note the Special Education Programs listed under **FEDERAL RESOURCES** for those federal funds that do exist. In addition Research Grant Guides publishes the **1982-83 Handicapped Funding Directory** which lists over 500 foundations, corporations, associations and government agencies which grant funds for programs and services. The **Directory** includes articles on how to obtain a grant, names and addresses of State Agency Directors, and other vital material. The **Directory** is available for $18.00 prepaid to Research Grant Guides, P.O. Box 357, Oceanside, NY 11572.

The HEATH Resource Center suggests that administrators contact the Governor's Committee on the Handicapped located in their state for technical assistance regarding higher education and the handicapped. Also on the state level, is the State Vocational Rehabilitation Agency. Some state VR Agencies have appropriated funds for Training, and Innovation and Expansion Grants which should be investigated by the administrator.

Other resources that may be of assistance are the local agencies and service organizations. Often local agencies can help to set up workshops, prepare brochures, do a needs assessment, or even provide materials, space, or equipment. Local Chambers of Commerce, Mayor's Offices, Lions Clubs, and Quota International are some possibilities.

Associations of and for disabled consumers are also useful resources. A private voluntary agency may be able to provide services, if not money. Some such organizations are Easter Seal Society, Mutiple Sclerosis Foundation, Paralyzed Veterans of America, National Paraplegia Association, and others. The local United Way or United Fund organization can help to locate these agencies.

The primary resources available to postsecondary students are the five major financial aid programs offered by the U.S. Department of Education. These programs include grants, loans, and work-study money. Although these monies are limited, a student should be sure to apply. For more information on these programs as well as information regarding Vocational Rehabilitation and other sources of financial aid for the individual student, request the Financial Aid Packet from the HEATH Resource Center.

Other programs which provide information or assistance in program planning include Talent Search and Educational Opportunity Centers. These Federally funded programs are located at various sites across the country to provide counseling to disadvantaged and disabled students. The programs also help to negotiate financial assistance with the postsecondary institution. The Student Services Office or Financial Aid office at a particular institution may have information on the local programs.

Further information on federal and private resources is available in the paper, **An Overview of Handicapped Funding Resources** by Dr. Edward F. Duffy. Single copies of this paper are available from the HEATH Resource Center.

GENERAL AWARENESS

American Association of Colleges for Teacher Education, Suite 610, One Dupont Circle, Washington, DC 20036, (202) 293-2450
AACTE has produced **Educators with Disabilities: A Resource Guide.** This publication includes a nationwide directory of over 900 handicapped educators and the results of a year's study of the experiences of disabled educators in being trained, certified, and employed as education professionals. Copies of this publication may be ordered under stock number 065-000-00104-7 for $5.50 each from the Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402.

American Coalition of Citizens with Disabilities, Inc., 1200 15th Street, NW, Suite 201, Washington, DC 20005, (202) 785-4265, or 785-4341 (TDD)
This coalition of disabled groups and individuals provides a variety of education and training services to people who are disabled, their advocates, and representatives of institutions and programs that are working to ensure accessible activities. ACCD's ninety national, state, and local organization members represent virtually every category of physical and mental disability.

Association of Mental Health Practitioners with Disabilities, 3 East 10th Street, #4B, New York, NY 10003
This association is a professional organization consisting of practitioners and students from the various mental health disciplines, all of whom have some type of physical disability or sensory impairment. The goals of the association include resource exchange of training and employment opportunities, educational materials and accomodation strategies. For more information contact Harilyn Rousso.

Capitol Publications, Inc., 1300 North 17th St., Arlington, VA 22209, (703) 528-1100
Capitol Publications publishes a bi-weekly newsletter, **Handicapped Americans Reports**, which keeps track of news issues, and people concerned with disabilities in the U.S., and reports about Federal legislation and activities which affect disabled people. One year, 26 issues, $140.

ERIC Clearinghouse on Handicapped and Gifted Children, Council for Exceptional Children, 1920 Association Drive, Reston, VA 22091, (703) 620-3660
ERIC Clearinghouse on Higher Education, George Washington University, One Dupont Circle, Suite 630, Washington, DC 20036, (202) 296-2597
ERIC (Educational Resources Information Center) is an information system sponsored by the National Institute of Education, within the Department of Education. ERIC provides access to literature dealing with education through products and services such as data bases, abstract journals, microfiche and computer searches. ERIC consists of a central Government office and sixteen subject specialized clearinghouses including "Handicapped and Gifted Children" and "Higher Education."

HEATH Resource Center, ACE, One Dupont Circle, Washington, DC 20036, (202) 833-4707 (Voice/TDD)
The Resource Center is the national clearinghouse of information about postsecondary education and disabled people in the U.S. It publishes a news bulletin three times a year; develops and disseminates fact sheets and packets of materials of concern to disabled students, postsecondary administrators, campus support service providers, and advisors of disabled potential students. All publications are free. Call or write for further information.

Information and Research Utilization Center, American Alliance for Health, Physical Education, Recreation and Dance, 1900 Association Drive, Reston, VA 22091, (703) 476-3461
The Center offers resource materials in developing activities for people with a particular disability or in more general areas such as planning an athletic program or mainstreaming people with disabilities into competitive teams. Referral services are free of charge while on-site fees for technical assistance vary according to expenses. Contact Mary Coscarelli.

National Head Injury Foundation, 280 Singletary Lane, Framingham, Massachusetts 01701, (617) 879-7473
NHIF is an advocacy group composed of families, friends, medical, and social service professionals concerned with the physical and emotional well-being of people who have been head injured. The foundation serves as a clearinghouse for information and publishes a quarterly newsletter. Contact Richard J. Friswell, M.Ed., Executive Director.

National Office on Disability, 1575 "Eye" Street, NW, Suite 430, Washington, DC 20005, (202) 638-6011
The United States Congress declared 1982 as the National Year of Disabled Persons. The National Office, a privately funded organization was established to encourage national, state, and local organizations; government agencies; corporations; and individuals nationwide to support activities started or strengthened during the International Year of Disabled Persons . The National Office promotes awareness and disseminates information on disability programs.

National Rehabilitation Information Center (NARIC), 4407 8th Street, NE, Catholic University of America, Washington, DC 20017, (202) 635-5826 (Voice), 635-5884 (TDD)
NARIC is a rehabilitation information resource library housing research reports, books, microfiche, and audio-visual materials relevant to the rehabilitation profession. The Center supplies bibliographic citations of documents in its collection and performs on-line searches of any rehabilitation subject area requested. Also available is the national computerized data bank (ABLEDATA) containing information about rehabilitation products and assistive devices. Contact the Center Information Specialist (635-5822) for cost guidelines.

Parents' Campaign for Handicapped Children and Youth, 1201 16th Street, NW, Washington, DC 20036
Parents' Campaign was established to carry out activities helpful to parents seeking educational and other needed services for their handicapped children. The organization offers training programs, publications, and technical assistance to parent groups.

People to People Committee for the Handicapped, Suite 660, 6th Floor, 1111 20th Street, NW, Washington, DC 20036, (202) 653-5024 Contact: David Brigham
People to People Committee is a private organization which encourages international exchanges by and about disabled persons. They publish special reports concerning rehabilitation development and exchange programs. Other publications include the **Directory of Organizations Interested in the Handicapped, 1980-81** (cost $3, $2 to handicapped individuals), and a free quarterly newsletter.

President's Committee on Employment of the Handicapped, Washington, DC 20210
The College Student With a Disability: A Faculty Handbook is published by the President's Committee. This is an excellent free manual of basic information on several types of disabilities and what students with these disabilities may need in terms of educational adjustments (if any). Materials include such diverse information as the Braille alphabet, a glossary of terms related to disabilities, and a sample student agreement for taping lectures. (See also **EMPLOYMENT** section.)

Regional Rehabilitation Research Institute on Attitude, Legal, and Leisure Barriers, The George Washington University, 603 Park Lane Building, 2025 "Eye" Street, NW, Washington, DC 20052 (202) 676-6377
The Research Institute disseminates materials developed by RRRI on research related to attitudes and disability. The materials are intended for rehabilitation professionals and the general public. Publications include a series of booklets dealing with attitudinal barriers toward various disabilities; annotated bibliographies, guides to organizations, employment rights, recreation and disabilities; and books on sexuality and disability. Contact Elaine Makas for price list and order form.

Special Materials Project, Handicapped Learners Materials, 814 Thayer Avenue, Silver Spring, MD 20910, (301) 587-5940
Distributes on short-term, free-loan audio visual instructional materials for all handicapping conditions. HLM's collection is comprised of teacher training materials and classroom curriculum materials. Any handicapped person or anyone working with a handicapped person may request catalogs and materials. A periodic newsletter containing information about instructional media materials for the handicapped is sent to all clients. Other than return postage and the costs of video tape duplication, HLM does not charge for its services.

DISABILITY AWARENESS
HEARING IMPAIRMENT

Alexander Graham Bell Association for the Deaf, 3417 Volta Place, NW, Washington, DC 20007, (202) 337-5220 (Voice/TDD)
AGBA is a publication and information center about deafness. Bell's philosophy of mainstreaming deaf children emphasizes oral-deaf education. Lip reading and use of residual hearing for oral communication differentiates this group from those espousing manual communication (sign language). Materials are designed for parents, teachers, and deaf-oral adults. Descriptive literature and publications list is available by request.

American Deafness and Rehabilitation Association, 814 Thayer Avenue, Silver Spring, Maryland 20910, (301) 589-0880 (Voice or TDD) Contact: Sharon H. Carter, Executive Director
ADARA is a non-profit association of professionals and interested persons from the field of deafness and exists for the purposes of offering opportunities for professional enhancement of its members, for promoting the development and expansion of quality services available to deaf persons, and to offer a vehicle of communication through its forums, conferences, workshops, and publications. ADARA publishes the quarterly **Journal of Rehabilitation of the Deaf**, the monthly **ADARA Newsletter**, and occassional monographs and special publications. Members receive subscriptions to these publication. Membership is $30.00/year (Regular), $15.00/year (Retired, Student, Associate).

Gallaudet College Press, Distribution Office, 7th Street and Florida Avenue, NE, Washington, DC 20002, (202) 651-5591 (Voice), 651-5355 (TDD)
Publications available include **The Deaf Student in College** (free), a two booklet portfolio which outlines how to meet the needs of deaf students in mainstreamed settings. It also describes over sixty programs for deaf students currently available on campuses across the country. **Teacher's Resource Kit** is one of many publications available from the Division of Public Services. The kit is a system for sensitizing hearing teachers of deaf adults. Write for the publications and price list for this kit and other resources.

National Association of the Deaf, 814 Thayer Avenue, Silver Spring, MD 20910, (301) 587-1788 (Voice/TDD)
This national consumer membership association of the deaf can provide general information about deafness and related subjects. NAD publishes **The Deaf American** monthly ($10.00/year) and **The NAD Broadcaster**, a monthly newspaper ($6.00/year). Members of NAD receive both publications as a membership benefit.

National Association of Hearing Impaired College Students, Box 1527, 25 Andrews Memorial Drive, Rochester, NY 14623, (716) 475-6419 (Voice/TDD)
NAHICS is a national organization for deaf college students. The association initiates communication between colleges that have programs for hearing impaired students; holds conventions annually with students from the various colleges with or without programs for the hearing-impaired; shares expressions, opinions, social events, politics, and various interests of the hearing-impaired college students throughout the United States.

The National Information Center on Deafness, Gallaudet College, Kendall Green, Washington, DC 20002, (202) 651-5109 (Voice/TDD)
The Center serves as a centralized source of information on topics dealing with deafness including education, research, demographics, law, technology and barrier-free design.

National Registry of Interpreters for the Deaf, 814 Thayer Avenue, Silver Spring, MD 20910, (301)588-2406 (Voice-TDD)
RID issues 10 Regional Directories for certified interpreters. Each Directory - corresponding to each Federal Region - is available for $3.00. The Directories provide information about certification, cost, availability, training, and other useful material. For example, the fee for certified interpreter service ranges from $5.50 to $12.50 per hour.

National Technical Institute for the Deaf at Rochester Institute of Technology, One Lomb Memorial Drive, Rochester, NY 14623, (716) 475-6748 (Voice/TDD)
NTID serves as a resource to other educational institutions involved in mainstreaming deaf people into regular classes. NTID conducts training programs for interpreters, notetakers, and tutors and can advise other colleges on setting up similar programs. Descriptive material available by written request.

Special Materials Project - Captioned Films for the Deaf, 814 Thayer Avenue, Silver Spring, MD 20910, (301) 587-5940
SMP distributes captioned films: both educational (reguires at least one hearing impaired student) and general interest (requires at least 6 hearing impaired individuals). Write the above address for account application and additional information.

Telecommunications for the Deaf Inc., 814 Thayer Avenue, Silver Spring, MD 20910,(301) 589-3006 (Voice/TDD)
This national organization addresses telecommunication matters for the deaf. Aside from publishing an annual directory of TDD numbers, it is a consulting agency that provides information and assistance on telecommunication issues. The annual directory is available to members only ($10.00 annual membership fee.)

LEARNING DISABILITY

Association for Children and Adults with Learning Disabilities, 4156 Library Road, Pittsburgh, PA 15234, (412) 341-1515
ACLD is the national organization devoted to defining and finding solutions for the broad spectrum of learning problems. Services provided include a resource center of over 500 publications and the **ACLD Newsbriefs**, published six times a year. Contact Mrs. Petersen for more information.

National Network of Learning Disabled Adults, P.O. Box Z, East Texas Station, Commerce, Texas 75428-1938
NNLDA has been established to increase communication among learning disabled adults, and groups which include them. The founding members include individuals from such consumer groups as the Association of Learning Disabled Adults, LAUNCH, and various groups which formed within state Associations for Children and Adults with Learning Disabilities. The network also hopes to become a clearinghouse of information for and about learning disabled adults. Contact Linda Larch, (512) 447-3380, or Liz Robinson (315) 646-2301.

VISION IMPAIRMENT

American Council of the Blind, 1211 Connecticut Avenue, NW, Suite 506, Washington, DC 20036, (202) 833-1251
ACB, composed primarily of blind persons, provides many services to members and acts as an information center on Blindness. Member services include leadership training and legal consultation. ACB also offers support to consumer advocates working on issues related to visual impairment. The Floyd Qualls Memorial Scholarships are awarded to selected blind students enrolled in postsecondary schools. ACB publishes **The Braille Forum** monthly, as well as topical brochures. ACB has state affiliates and national professional/special interest affiliates.

American Foundation for the Blind, 15 West 16th Street, New York, NY 10011, (212) 620-2000
AFB was established to serve as the national partner of local services for blind and visually impaired persons. Services provided include information and consultation in areas of education, rehabilitation, employment and special products. **AFB Newsletter Quarterly** available free. Request the **1982-1983 Catalog of Publications** (free) for the price list of other AFB publications.

American Printing House for the Blind, P.O. Box 6085, Louisville, KY 40206-0085, (502) 895-2405
This national non-profit printing house provides information about new materials and education aids, as well as the availability of textbooks in Braille, large type, records, and on cassette tape. They answer inquiries and make referrals to other information sources and service providers, and prepare bibliographies, abstracts, or indices in response to certain direct requests. Print catalogs of several types of items manufactured by APHB, including a Braille music catalog, are available.

Council of Citizens with Low Vision, 1315 Greenwood Avenue, Kalamazoo, MI 49007
(616) 381-9566 Contact: Elizabeth M. Lennon, Secretary
CCLV is an advocacy membership organization composed of individuals with low vision, professionals working in the field, and family members of those with

partial vision. CCLV serves as a clearinghouse on low vision and promotes education, research, legislation and the elimination of barriers to the full use of residual vision. Publications include, pamphlet, **The Council of Citizens with Low Vision: a Vital Alternative for the Partially Sighted** and a quarterly newsletter.

Helen Keller National Center for Deaf-Blind Youths and Adults, 111 Middle Neck Road, Sands Point, NY 11050, (516) 944-8900 (Voice/TDD) Contact: Martin A. Adler, M.S.W., A.C.S.W., Director
The National Center provides evaluation and rehabilitation training for deaf-blind youths and adults; provides research regarding aids and devices; training for workers in services for the deaf-blind; community education programs and employment opportunities. The center also provides publications regarding services and activities. For more information on the center and regional representatives contact Martin A. Adler.

Library of Congress, National Library Service for the Blind and Physically Handicapped, 1291 Taylor St., NW, Washington, DC 20542, (202) 287-5100
Library of Congress has a Union Catalog which lists books currently available in Braille or recordings. Contact the Consumer Relations Section for any question about types of materials needed. Descriptive literature available.

National Association for Visually Handicapped, 22 West 21st Street, New York, NY 10010, (212) 889-3141; 3201 Balboa, San Francisco, CA 94122, (415) 221-3201 Contact person: New York - Mrs. Loraine H. Marchi, Executive Director; San Francisco - Ms. Pamela Sanatos, Regional Program Coordinator.
NAVH serves as information and referral agency for all partially seeing (not totally blind) persons, nationally. NAVH offers large print textbooks, testing material, and leisure reading, large print periodic newsletters for adults and children, informational literature for the partially seeing and their families and the professionals and paraprofessionals working with them. NAVH serves as advocate for the partially seeing to federal, state, and municipal government agencies.

National Federation of the Blind, 1800 Johnson Street, Baltimore, MD 21230, (301) 659-9314
This Information Center will answer questions about blindness, refers people to appropriate resources, and can send you a publication list. **Postsecondary Education and Career Development - A Resource Guide for the Blind, Visually Impaired, and Physically Handicapped** can be ordered from the above address by prepaying $4.95. Also The **Braille Monitor**, a monthly publication devoted to news and discussion of issues important to blind people, is available without cost upon request.

Recording for the Blind, Inc., 215 E. 58th St., New York, NY 10022, (212) 751-0860
RFB provides taped educational books free-on-loan to individuals who cannot read normal printed material because of visual, physical, or perceptual handicaps. RFB's Master Tape Library currently contains over 55,000 titles steadily augmented through the services of approximately 5,000 trained volunteers in 28 studios around the country. Application forms and descriptive literature available from RFB on request.

ARCHITECTURAL ACCESSIBILITY

Accent on Living, P.O. Box 700, Gillum Road and High Drive, Bloomington, IL 61701, (309) 378-2961
ACCENT on Living, published and edited by Ray Cheever, is a quarterly publication ($5.00/year) which focuses on needs of people with handicaps. Articles cover organizations, new products and inventions for the disabled, and ideas for recreation and daily living. Also available is the **Buyer's Guide** (1982-83 edition, $10.65), a 128-page sourcebook on products and services. They also have a computerized retrieval system for specific products or services. Write or call for cost and publications list.

American National Standards Institute, 1430 Broadway, New York, NY 10018, (212) 354-3363 Contact: Russell Bodoff, Senior Administrator
Paragraph 104.23 of the ED Regulation states that conformity with the ANSI architectural standards would constitute compliance. However, individual state's standards may be more stringent, so consult your state Commission on Employment of the Handicapped, or Special Office for the Handicapped for state requirements. The ANSI standards are available as Publication #A117.1-1980, for $5 plus $2 handling.

Architectural and Transportation Barriers and Compliance Board, 330 C Street, SW, Room 1010 Switzer Building, Washington, DC 20202, (202) 245-1591 (Voice/TDD)
Publishes pamphlets, brochures, and articles about architectural accessibility, Federal buildings, airports, the Federal law, and design. **Architectural Accessibility for the Disabled on College Campuses**, an illustrated guide covering all campus facilities, is available free. Write for a publications list, and/or a copy of the guidelines and requirements for Federal and Federally financed construction and alterations.

Association of Physical Plant Administrators, 11 Dupont Circle, Suite 250, Washington, DC 20036, (202) 234-1662
APPA has published the following materials: **Creating an Accessible Campus** ($12.50), **Steps Toward Campus Accessibility** ($5.50), **Modifying the Existing Campus Building for Accessibility: Construction Guidelines and Specifications** ($10.00), and an **Accessible Products Catalog** (free while supplies last). Send for order blank and description. APPA has also published **Adapting Historic Campus Structures for Accessibility** ($4.25 from the Superintendent of Documents, US Government Printing Office, Washington, DC 20402). APPA operates the Campus Accessibility Hotline at (202) 234-1664, and maintains a Consultants and Speakers Registry. For more information, contact Teresa Burnau Evans.

National Center for a Barrier Free Environment, Suite 1006, 1140 Connecticut Avenue, NW, Washington, DC 20036, (202) 466-6896 (Voice/TDD), or Access Information Number (toll-free) at (800) 424-2809 (Voice/TDD)
National Center offers a variety of information, education, and technical assistance services designed to promote and assist in the elimination of architectural barriers. Publishes a newsletter, **REPORT**, and several other publications. Call for information at the toll-free number above.

National Task Force on Life Safety and the Handicapped, P.O. Box 19044, Washington, DC 20036
The Task Force has held three national meetings. Included in the force is a subcommittee on collegiate concerns. Their publication, **1980 Conference on Life Safety and the Handicapped** may be ordered at the above listing ($10 prepaid). Their publication, **Fire and Life Safety for the Handicapped** may be ordered by requesting stock number 003-003-02210-1 from the U.S. Superintendent of Documents, Government Printing Office, Washington, DC 20402 ($5 prepaid). For more information contact Howard Teich at (212) 935-9494.

PROGRAM ACCESSIBILITY

American Association for the Advancement of Science (AAAS), Project on the Handicapped in Science, 1776 Massachusetts Avenue, NW, Washington, DC 20036, (202) 467-4497 (Voice/TDD)
The Project on the Handicapped in Science is active in promoting access to scientific training. Publications include **Resource Directory of Handicapped Scientists** ($1.50), **Science for Handicapped Students in Higher Education** ($1.50).

American Association of Collegiate Registrars and Admissions Officers, One Dupont Circle, Suite 330, Washington, DC 20036, (202) 293-9161
AACRAO has available free, a HEATH publication, **Recruitment, Admissions, and Handicapped Students.** This guide provides practical suggestions for implementation of the law. For information contact Joann Cole.

American Association of University Professors, Suite 500, One Dupont Circle, Washington, DC 20036, (202) 466-8050
Throughout the 1980 school year, AAUP held Faculty Training workshops as part of Project HEATH, to develop a national network of faculty members with expertise in providing access to classroom programs. A listing of these people with training is available. AAUP has published **Access for Handicapped Students to Higher Education**, a reference handbook directed to faculty and administrators.

American Chemical Society, 1155 Sixteenth Street, NW, Washington, DC 20036 (202) 872-4587
The Society's Committee on the Handicapped has published a manual entitled, **Teaching Chemistry to Physically Handicapped Students.** For more information or copies of the manual, contact Janet Boese, Education Division.

Association on Handicapped Student Services in Postsecondary Education (AHSSPPE) President: Richard Harris ('82), Sharon Bonney ('83), P.O. Box 886, Ames, IA 50010
AHSSPPE is an association of leaders in the field of providing services to disabled students on college campuses. Information sharing is a key element of their goal which is to upgrade the quality of services available to disabled students. Membership fee is based on a sliding scale and includes the newsletter, **ALERT.**

Center for Education for Non-Traditional Students, 731-21st Avenue South, Minneapolis, MN 55454, (612) 330-1134 Voice), (612) 330-1139, Program Director: Wayne Moldenhauer
The Center provides direct support services to students; facilitates workshops and consultant services to post-secondary institutions and organizations; and

assists in institutionalizing services. CENTS has recently published their training manual, **CENTSITIVITY: A Self-Help Guide to Presenting Awareness Workshops on Disability** ($20.00). This 157-page manual includes step-by-step instructions on how to present six different worshops. Also included is a bibliography on where to obtain resource materials. To obtain a copy call or write Jerry Bergdahl at the above listing.

Cooperative Education Association, Handicapped Affairs Committee, 247 Alumni Center, Indiana State University, Terre Haute, IN 47809, (812) 232-2582 Contact: Mike Pettebone, Executive Secretary
The Handicapped Affairs Committee has as its goal, greater involvement of disabled students in cooperative education programs. The **Directory of Personnel and Materials Dealing With Handicapped Students at the Post-Secondary Level** will assist educators and employers in their efforts to encourage, prepare and accommodate these students. About 150 professionals offering their expertise and a wide variety of materials (including audio visuals) are included in the **Directory**. You may receive a free copy by writing or calling the CEA office indicated above.

Jossey-Bass, Inc. Publishers, 433 California Street, San Francisco, CA 94101, (415) 433-1767
Assuring Access for the Handicapped, 1979, Martha Ross Redden, Editor, is a 120-page book containing articles by thoughtful people involved with higher education and handicapped students. Topics include student responsibility, faculty role, campus services, administrative challenge, legal technicalities, and others. This is one of Jossey-Bass series, "New Directions in Higher Education." To order, prepay $7.95 to Jossey-Bass at the above address.

Serving Handicapped Students, 1980, Hazel Z. Sprandel and Marlin Schmidt, Guest Editors, is another book in the "New Directions" series. Topics include handicap awareness within the institutions, barrier-free environments, increased costs, career planning and placement, and the training of faculty and administrators to serve disabled students effectively. To order, prepay $7.95 to Jossey-Bass at the above address.

The National Access Center, 1419 27th Street, NW, Washington, DC 20007, (202) 333-1712
The National Access Center is an information and referral center providing materials that can be used to make public services more accessible to handicapped people. The center issues a free monthly newsletter, **Access**, and a variety of reports on such topics as access to cultural facilities, legal rights, design, schools offering courses on barrier-free design, access to schools of architecture, and others. For more information or to become a subscriber contact Larry Molloy.

National Association of College and University Business Officers, One Dupont Circle, Suite 510, Washington, DC 20036, (202) 861-2500 Contact: Robin Jenkins
NACUBO has published **Management of Accessibility for Handicapped Students in Higher Education.** The guide consists of four parts: An overview of Planning and Management for Accessibility in Colleges and Universities; Characteristics of the Handicapped Population and the Implication for Higher Education; Comparative Data on Accessibility Expenditures for Facilities Modification and

the Provision of Programs and Services for Handicapped Students, and finally, a prototype for an Assistive Devices Directory for Colleges and Universities. Copies of this publication may be ordered under stock number 065-000-00108-0 for $6.00 each from the Superintendent of Documents, US Government Printing Office, Washington, DC 20402.

National Home Study Council, 1601 18th Street, NW, Washington, DC 20009, (202) 234-5100
National Home Study Council, a voluntary association of accredited home study schools, was founded in 1926 to promote sound educational standards and ethical business practices within the home study field. **The Directory of Accredited Home Study Schools** (free) is published yearly. It lists all schools accredited by NHSC's Accrediting Commission and gives a partial listing of subjects taught.

Rehabilitation International USA, 20 W. 40th Street, New York, NY 10018, (212) 869-9907
RIUSA is the American affiliate of the global network of rehabilitation organizations. Maintains Rehab Film Library as audiovisual clearinghouse on international rehabilitation materials. **The 1981-1982 International Directory of Access Guides**, which is a compendium of over 458 publications on accessibility to cities, transportation systems, and hotel chains, is available free, while they last.

EMPLOYMENT

American Association for the Advancement of Science, Project on the Handicapped in Science, 1776 Massachusetts Ave., NW, Washington, DC 20036, (202) 447-4697
AAAS has published **Scientific and Engineering Societies: Resources for Career Planning** edited by Martha Redden and Virginia Stern. This publication offers counselors and students an overview of the wide range of career possibilities and the level of education required in science and engineering based on information provided by 82 professional societies. To order, prepay $6.00 to AAAS Sales Department, 1500 Massachusetts Avenue, NW, Washington, DC 20005.

Cooperative Education Association, EPOC/Co-op, Ely Building, Gallaudet College, Washington, DC 20002, (202) 651-5548, Contact: Anne Nissen
General Training conferences are conducted for Co-op coordinators, directors and employers nationally to promote the placement of disabled students. For more information contact Anne Nissen.

Institute for Research and Development in Occupational Education, Graduate School and University Center, CUNY, 33 West 42nd Street, New York, NY 10036, (212) 221-3574 Contact: David Katz, CASE
The Center for Advanced Study in Education of the Graduate School and Univesity Center of the City University of New York has published **Career Counseling and Job Placement of Disabled Students at Two-Year Colleges: A Guide.** Although written for two-year colleges, the information has applicability to all types of schools. This manual includes a chapter on academic, vocational, and personal counseling for disabled students, as well as chapters on job placement, types of workplace accommodations, development of job placement skills, de-stereotyping, and improvement of interviewing skills for employers. Several case studies, Section 504 of the Rehabilitation Act of 1973, and an annotated bibliography conclude the book. For ordering information, write or call.

Job Opportunities for the Blind, NFB, National Federation of the Blind, 1800 Johnson Street, Baltimore, MD 21230, (800) 638-7518 or (301) 659-9314
NFB has a nationwide job listing and job referral system. Contact Duane Gerstenberger. Job publication **Have You Considered...?** about employment of the blind is available free.

Mainstream, Inc., 1200 15th Street, NW, Room 403, Washington, DC 20005, (202) 833-1136 (Voice/TDD) or (202) 833-1162 (Voice/TDD)
Mainstream is a national nonprofit organization which promotes the entry of disabled persons into the mainstream of American life, i.e., the workforce and the community at large. A bimonthly newsletter, **In the Mainstream**, (subscription - $40.00/year) and various brochures (send for publications list) are available. Mainstream sponsors conferences and personnel seminars on employment of the handicapped. Mainsteam is available to provide confidential and timely answers to questions about affirmative action and other Federal legislation concerning the handicapped.

National Center on Employment of the Deaf, National Technical Institute for the Deaf, Rochester Institute of Technology, 1 Lomb Memorial Drive, Rochester, NY 14623, (716) 475-6710 (Voice) or 475-6834 (TDD)
Career Matching System accepts resumes and educational transcripts from deaf people for automated processing and matching with job requirement information furnished by prospective employers. This service may also be used by placement personnel and vocational rehabilitation counselors for the deaf. Contact Colleen Foote, Career Matching Specialist.

President's Committee on Employment of the Handicapped, Washington, DC 20210, (202) 653-5010 (Voice), 653-5337(TDD)
The President's Committee publishes and distributes free pamphlets, publications, and posters covering such topics as education, employment, and accessibility. Also available is a quarterly publication, **Disabled USA**.

INDEPENDENT LIVING

Independent Living Research Utilization Project, The Institute for Rehabilitation and Research, P.O. Box 20095, Houston, Texas 77025, (713) 797-1440 Ext. 504, Lex Frieden, Director
The ILRU project is a national resource center for independent living. The project produces resource materials; develops and conducts training programs on independent living issues; and provides technical assistance and consultation to independent living programs. Among the projects resources is a **Directory of Independent Living Programs** ($5.00). For a complete list of ILRU resource materials write or call the project.

LEGAL RESOURCES

Disability Rights Center, 1346 Connecticut Avenue, NW, Suite 1124, Washington, DC 20036
Disability Rights Center is a public interest organization working to strengthen the rights of both physically and mentally disabled people. The center focuses primarily on employment rights of the handicapped; publishes Reports and testimony on implementation of federal affirmative action, disseminates materials to disabled people and conducts educational lobbying.

Disability Rights Education and Defense Fund, Inc., 2032 San Pablo Avenue, Berkeley, CA 94702, (415) 644-2555 (Voice), (415) 644-2629 (TDD), Contact: Mary Lou Breslin
DREDF is a not-for-profit public benefit corporation dedicated to equal opportunities of disabled people. Among the many programs and services offered by DREDF are education and training programs on disability civil rights issues; legal support and advocacy; research and policy analysis, and disability rights publications (including a free quarterly newsletter, **Disability Rights Review**). For more information write or call.

National Association for the Deaf Legal Defense Fund, P.O. Box 2304, 7th Street and Florida Avenue, NE, Washington, DC 20002 (202) 651-5461 (Voice/TDD)
Contact: Mark Charmatz
The Legal Defense Fund represents hearing impaired persons in discrimination complaints in higher education and employment.

National Center for the Law and the Deaf, Gallaudet College, 7th Street and Florida Avenue, NE, Washington, DC 20002, (202) 651-5454 (Voice/TDD)
The NCLD provides a variety of legal services to the deaf community, including representation, counseling, information, and education. The Center offers orientation programs for deaf law students and workshops for consumers and the legal community. **The NCLD Newsletter**, published quarterly, is free upon request.

National Public Law Training Center, 2000 P Street, NW, Suite 600, Washington, DC 20036, (202) 872-0660
NPLTC conducts training programs in a number of areas, including advocacy for/with the mentally ill and handicapped. They have also developed a comprehensive training manual, available for $75 ($2.50 postage and handling). Contact Rosalyn Voige.

FEDERAL RESOURCES

Fund for the Improvement of Postsecondary Education, US Department of Education, Office of the Assistant Secretary for Postsecondary Education, 3100, GSA Regional Office #3, 7th and D St. SW, Washington, DC 20202-3328, (202) 245-8091
FIPSE has supported several model projects improving access to and quality of postsecondary education for handicapped students, in one-, two-, and three-year grants. For more information, contact Ms. Diana Hayman.

Handicapped Concerns Staff, US Department of Education, 400 Maryland Ave., SW, Room 2125, FOB6, Washington, DC 20202, (202) 245-0873 or (202) 472-3731 (TDD)
The HCS provides policy advice to the Secretary and Undersecretary of the Education Department on all standards, regulations and issues impacting upon disabled persons interested in state and local education and postsecondary school programs throughout the nation. Contact Chet Avery.

Clearinghouse on the Handicapped, US Department of Education, Office of Information and Resources for the Handicapped, 400 Maryland Ave., SW, Room 3119, Washington, DC 20202, (202) 245-0080
The Clearinghouse responds to inquiries on a wide range of topics concerning handicapping conditions and related services. A bimonthly newsletter, **Programs**

for the Handicapped focuses on Federal activities affecting the handicapped and includes an update on information regarding Federal funding for programs serving disabled people. Subscription to the newsletter is free.

Protection and Advocacy System, US Department of Health and Human Services, Administration on Developmental Disabilities, HHS North Building, Room 3194-C, 330 Independence Avenue, SW, Washington, DC 20201, (202) 472-7216
Each state is under mandate to provide legal, administrative, or other appropriate remedies for individuals or organizations with problems which relate to physical or mental disabilities through the State Protection and Advocacy System, which was established to assist the developmentally disabled. The P & A system can also act as an information and referral system and would be a good place to call if there is a legal problem. For a list of state offices, contact John Pride at the above address or telephone number.

Special Education Programs, US Department of Education, Room 3121-DONO, 400 Maryland Avenue, SW, Washington, DC 20202, (202) 245-9722 (Voice) or 245-9598 (TDD) Contact Dr. Joseph Rosenstein, Chief, Elementary, Secondary, Postsecondary Programs
The Regional Education Programs for Deaf and Other Handicapped Persons makes Federal awards to exemplary demonstration projects of support services to handicapped students in postsecondary education. Request to be put on the annual mailing list for information on grant application or request the list of awards for examples of current exemplary practices.

In conclusion, the HEATH Resource Center reminds readers that the resources listed DO NOT exhaust the field of higher education and the handicapped. It is up to each individual to pursue the answers to his questions and concerns. This directory has been designed to provide assistance in that pursuit. Do not overlook the fact that one of the best resources available is the disabled student. Frequently, with twelve years of schooling behind him or her, the student is an "expert" regarding his or her needs and can usually suggest a solution. In addition, disabled student organizations can be a powerful impetus for change. Such organizations often act as lobbying bodies to assure access and services on campus. If no such organization exists on a particular campus it may be wise to consider the formation of one. A disabled student group could serve as the means to obtaining certain services, as well as provide a great resource for the administrator who is not completely familiar with the needs of disabled students.

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